

ONE SMALL ACTION

"Very great change starts from very small conversations, held amongst people who care." - Margaret Wheatley

What 1 small action will you take?

Shifting the students thinking on "What" they are learning, to "How" they are learning. Instead of asking "what" they are learning for check ins, ask them how they are learning it.

♥ Add comment

Greeting students by name

Learning their names to help students feel like they are a part of our community and that they matter.

♥ Add comment

Ask the students how they feel about their learning. What is going well and what are they working on getting better at?

♥ Add comment

How will you know your small action is making a difference for learners?

hearing them make connections to the curricular areas. Seeing and naming connections between areas in interdisciplinary learning.

♥ Add comment

Collaboration

Having students self-reflect on how they worked together as a pair, grouping of students. Eg. thumbs up, name the competency did they use. What problem solving solution did you use?

♥ Add comment

Checking

If we allow students to stretch their negotiating skills, to feel discomfort when other's needs conflict with their wants we may see less social angst. Problem solving will hopefully improve with

Other reflections & thoughts?

well that are not in your class or you have not worked with before. As a school, we want our students to feel connected in multiple ways and just going out and chatting with other students, builds connections that have not been there before.

♥ Add comment

New Learning

One reflection is that students have immeasurable capacity for inquiry. Positing problems as challenges rather than good/bad to be internalized can reframe the direction of future behaviour. How can we develop common language to illicit and develop student agency to communicate their connectedness to place and space?